

Welcome to Pre-Kindergarten



Will Washington - Principal

Tierra Stanback - Admin to the Administrator

Evette Ayala - Social Worker

Debbie Diones - Case Worker

Kate Adaken - ECP Nurse

Tyron Postell - Security Officer

ECP consist of 2 buildings

4 classrooms in the ECP Main Building

475 W. Hartsdale Ave.

5 classrooms in the LFJ Building

2 Saratoga Road

The Goals of Pre-K

- To provide a rich, child-centered, literacy-focused learning environment.
- To ensure that all children in the Early Childhood Program enter kindergarten ready to learn.
- To offer experiences that ensure children's learning of the academic, personal and interpersonal skills essential to school success.



Our Program

The program offers the following:

- Academic Curriculum
- Certified Teachers
- Parent involvement and commitment

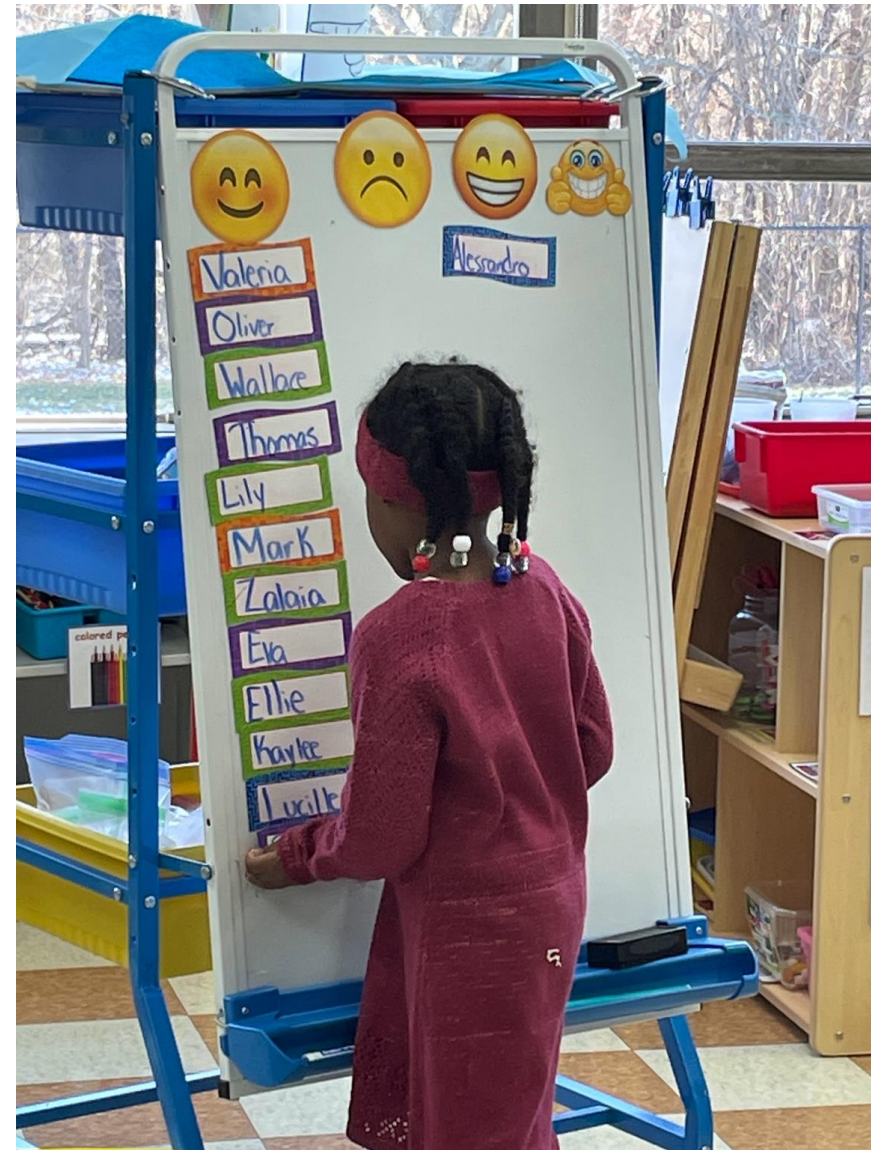
Currently Pre-K is offered in a variety of settings:

- Mainstream
- Inclusion Classroom
- Special Education Classroom



The First Days of School

- The Pre-Kindergarten Program begins in September with home visits to Head Start students.
- 9:15 AM to 3:45 PM
- First Day of School - TBD
- Bus Orientation - TBD
- Parent/Guardian and child can attend the bus orientation.





Our Curriculum

- Teaching Strategies Gold consists of the children's learning being divided up into 11 interest areas: Blocks; Dramatic Play; Art; Sand and Water; Cooking; Outdoors; Toys and Games; Music and Movement; Discovery; Computers and Library.

- The day consists of numerous activities designed with purposeful play. Activities include centers, individual instruction, small group instruction, large group instruction.



Math - Stepping Stones

Pre-Kindergarten mathematics is about (1) developing an understanding of whole numbers using concrete materials, including concepts of correspondence, counting, cardinality, and comparison; and (2) describing shapes in their environment.

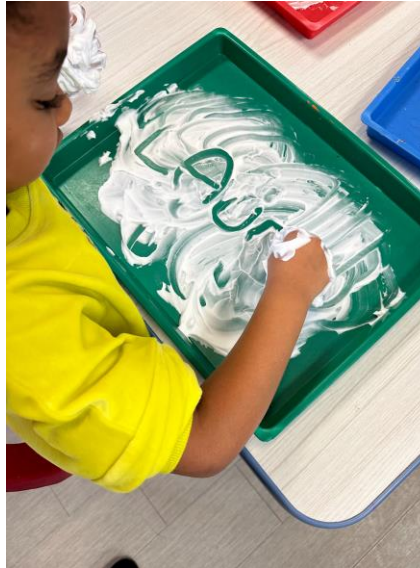
- Counting to Five
- Shapes
- Counting to 10
- Comparison of Length, Weight, Capacity, and Numbers to 5
- Addition and Subtraction Stories and Counting to 20





Literacy

- alphabetic principles of letter-sound associations
- alphabetical order
- the written language skill of manuscript letter formation
- concepts about print
- phonological awareness
- letter knowledge
- letter/sound relationships
- vocabulary
- genre types
- noticing the writer's or illustrator's craft



Heggerty: Phonemic Awareness

- Phonemic sounds
- Letter name and letter recognition in words
- Rhyming words
- Blending words
- Segmenting words
- Syllables



Heggerty

Science
Technology
Engineering
Art
Math





Second Step

- **The Pre-Kindergarten Program follows the Second Step Curriculum. Children learn self-discipline and behaviors that will result in cooperation, sharing, following directions, listening and showing respect for themselves and others.**
- **In Pre-K classrooms, this is accomplished by providing activities that encourage the development of these skills, and by modeling these skills and strategies for the children.**
- **Keeping children actively engaged in learning, combined with consistent rules and consequences for behavior helps to prevent discipline problems.**



ECP Teachers & Staff are Introducing the I.B. Learner Profiles within our current Curriculum

IB Learner Profile

- | | |
|------------------------|---|
| * <u>Caring</u> | I am kind and I help my friends. |
| * <u>Communicators</u> | I share my ideas and I am a good listener. |
| * <u>Inquirers</u> | I ask questions and find answers. |
| * <u>Thinkers</u> | I use my head to solve problems. I think before I act. |
| * <u>Reflective</u> | I think of how I can be better. |
| * <u>Open-Minded</u> | I listen to others and understand their beliefs. |
| * <u>Risk-Takers</u> | I try new things (new foods, a puzzle, play with new friends). |
| * <u>Knowledgeable</u> | I know it and I can share what I know with others. |
| * <u>Principled</u> | I do what is right. I am honest and speak up if I see something is happening that is wrong. |
| * <u>Well-Balanced</u> | I take care of myself (eat healthy, exercise, work and play). |



LEARNER PROFILES ARE LOCATED IN EACH CLASSROOM FOR LEARNING.

Student Assessments

- Assessments are done throughout the year.
- DIAL is performed twice in the school year.
- Benchmarks is another form of assessment.
- Informal observations are also another form of observation.

What About Food?

- Free breakfast and lunch is provided to the students.
- Daily Snack is served with parent participation
- Please discuss food allergies with School Nurse.
- We are a nut free school.



Parent Involvement Requirements

- Classroom Participation (reading, celebrations/activities, field trips)
- Back to School Night
- ECP/LFJ Book Club & Family Fun Night
- District-Wide Science Extravaganza
- Literacy Development Workshop
- Class Parties
- Parent Involvement Day



Attendance

- **School Hours**
- **Regular attendance is necessary to get the greatest benefit from this learning opportunity.**
- **Following an excused absence (three days or more), parents or guardians need to send in a note stating that the child is able to return back to school.**
- **Call the school nurse if your child is going to be absent or late. Ext. 3513 or email both the Nurse and your child's teacher.**



Important Information

- **Change of Personal Information-** Please notify your child's teacher immediately if your address or phone number changes.
- **Illness or Sickness—**symptom free for 24 hours without medication
- **Self Help Skills** (Students wipe themselves)

Clothing

- Parents are asked to send a complete change of clothes to school, i.e., bottom, top, socks, and underclothes.
- During the year, please provide a different outfit to reflect the changing season.
- Please note that all clothing should be labeled.





Transportation



- Students who come to school by car must be walked to the drop off designation. Parents must make contact with the teacher or assistant.
- Children will only be released to the parent(s) or other persons listed on the school system and authorized by the parent.
- A designated adult must wait for the child at the bus stop. If no one is there to receive the child, the driver will finish the bus route and then take the child back to the school to wait for their parents.
- ECP uses two different bus companies. Mrs. Diones can assist you with further bus transportation questions for Royal Coach bus Company and Ms. Ayala can assist you with All County bus company.



**Questions,
Concerns?**

Thank you for coming!

We know that your child is going to have a great year. We look forward to working with you to help your child gain both academic and social skills that will be vital to their future.



GREENBURGH CENTRAL SCHOOL DISTRICT

OUR CHILDREN... OUR FOCUS, OUR FUTURE

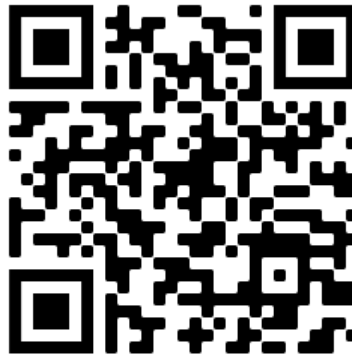


Are you interested in joining the leadership of the ECP & LFJ PTA for the 2024-2025 school year?

¿Está interesado en unirse al liderazgo de la PTA de ECP y LFJ para el año escolar 2024-2025?

We need your help! We are looking for individuals interested in:

- Being a member on the Executive Board (President, Vice President, Treasurer, Secretary)
- Leading or joining a committee (Book Fair, Teacher Appreciation, Membership, Movie Night, etc.)



Scan the QR code or email :
leefjacksonpta@gmail.com

Escanea el código QR o el correo electrónico:

leefjacksonpta@gmail.com

¡Necesitamos tu ayuda!

Buscamos personas interesadas en:

- Ser miembro de la Junta Ejecutiva (Presidente, Vicepresidente, Tesorero, Secretario)
- Dirigir o unirse a un comité (Feria del Libro, Agradecimiento a los Maestros, Membresía, Noche de Cine, etc.)