

**GREENBURGH CSD GRADUATION PATHWAYS DATA 2022**

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	50	47%	0	0%	10	9%	4	4%	10	9%	31	29%	1	1%	0	0%	0	0%
Female	48	20	42%	0	0%	5	10%	1	2%	3	6%	19	40%	0	0%	0	0%	0	0%
Male	58	30	52%	0	0%	5	9%	3	5%	7	12%	12	21%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	87	37	43%	0	0%	9	10%	4	5%	10	11%	27	31%	0	0%	0	0%	0	0%
Students with Disabilities	19	13	68%	0	0%	1	5%	0	0%	0	0%	4	21%	1	5%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	1	20%	3	60%	0	0%	0	0%	0	0%
Black or African American	51	27	53%	0	0%	3	6%	3	6%	7	14%	11	22%	0	0%	0	0%	0	0%
Hispanic or Latino	36	15	42%	0	0%	4	11%	1	3%	1	3%	15	42%	0	0%	0	0%	0	0%
White	13	8	62%	0	0%	1	8%	0	0%	1	8%	2	15%	1	8%	0	0%	0	0%
Multiracial	1	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	63	29	46%	0	0%	5	8%	4	6%	6	10%	19	30%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	43	21	49%	0	0%	5	12%	0	0%	4	9%	12	28%	1	2%	0	0%	0	0%
English Language Learner	2	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	104	49	47%	0	0%	10	10%	4	4%	9	9%	31	30%	1	1%	0	0%	0	0%
In Foster Care	1	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Not in Foster Care	105	50	48%	0	0%	10	10%	4	4%	10	10%	30	29%	1	1%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	105	49	47%	0	0%	10	10%	4	4%	10	10%	31	30%	1	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	106	50	47%	0	0%	10	9%	4	4%	10	9%	31	29%	1	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	106	50	47%	0	0%	10	9%	4	4%	10	9%	31	29%	1	1%	0	0%	0	0%

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