

## GREENBURGH CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

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# GREENBURGH CSD AT A GLANCE 2019-20

Glossi

## TOTAL K-12 PUBLIC SCHOOL STUDENTS



### 1,581

More Enrollment  
Details

## AVERAGE CLASS SIZE



### 93%

More Information

## SCHOOL CLIMATE



## ACCOUNTABILITY STATUS



### TARGET DISTRICT

More Information

## FINANCIAL TRANSPARENCY



## 4-YEAR GRADUATION RATE



### 93%

More Information

**SUPERINTENDENT:  
LINDA IVERSON**

LEGAL NAME: GREENBURGH  
CENTRAL SCHOOL DISTRICT

BEDS CODE: 660407060000

INSTITUTION ID: 800000035507

PHONE: (914) 761-6000

WEBSITE:  
WWW.GREENBURGHCSO.ORG

### Greenburgh Central School Di...

475 W Hartsdale Ave, Hartsdale, NY  
10530

3.2

5 reviews

View larger map



Howard Cohen  
AIA, Architect

Stone Oaks Dr



Pat Capone Rd

1 Dr

Greenburgh Central  
School District

Pinewood Rd

Rex Ridge Al  
Cor

Google

RMap data ©2022

# GREENBURGH CSD DATA

2020-21 2019-20 Archive

## STUDENT DATA

Enrollment Data

3-8 ELA Assessment Data

3-8 Math Assessment Data

English Language Learners Data

## SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

Financial Transparency Report

AP & IB Report

# SCHOOLS IN GREENBURGH CSD

EARLY CHLDHD PROG

LEE F JACKSON SCHOOL

WOODLANDS MIDDLE  
SCHOOL

HIGHVIEW SCHOOL

RICHARD J BAILEY  
SCHOOL

WOODLANDS  
MIDDLE/HIGH SCHOOL

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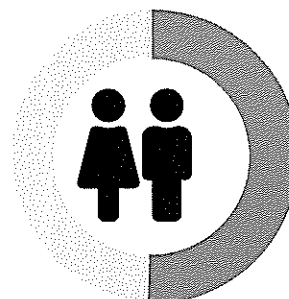
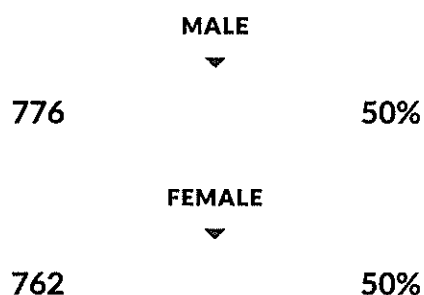
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

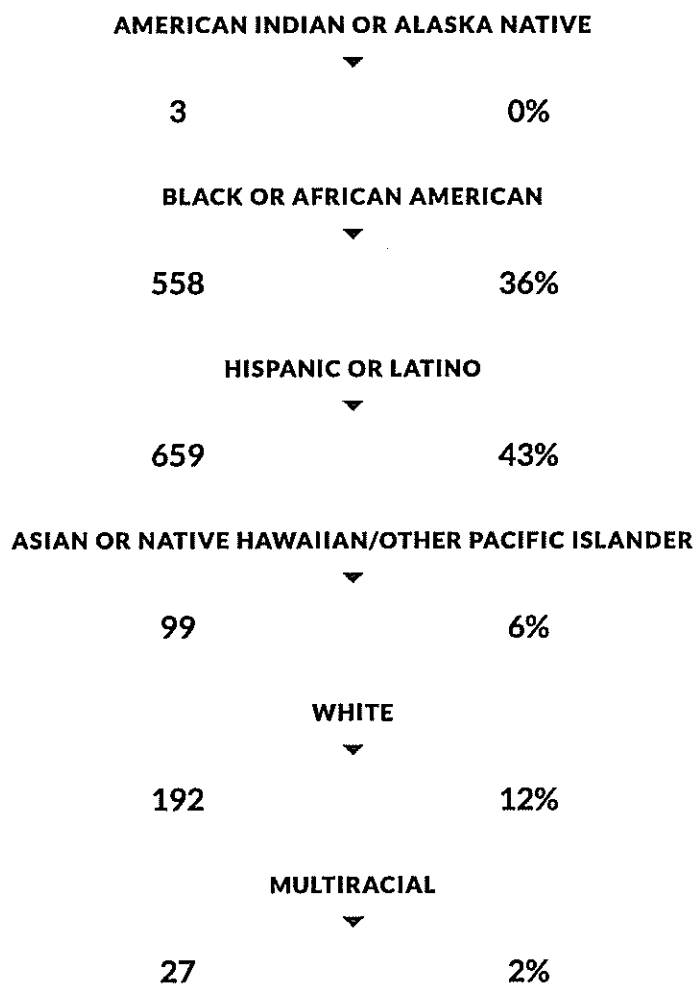
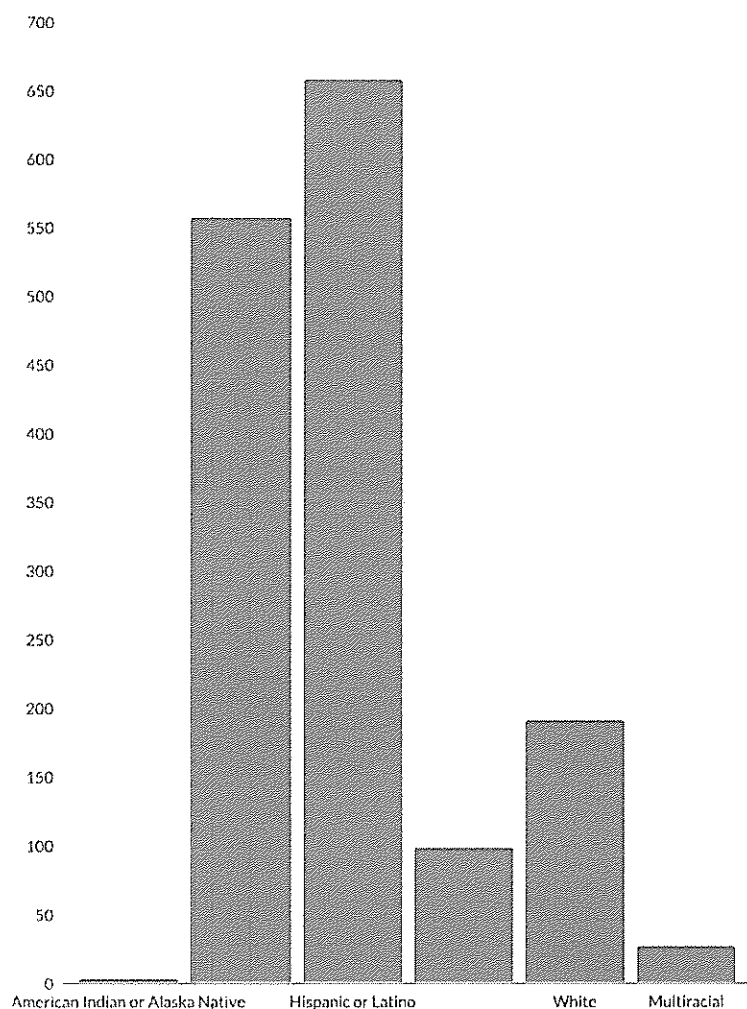
## GREENBURGH CSD ENROLLMENT (2020 - 21)

**K-12 Enrollment: 1,538**

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY





## OTHER GROUPS

## ENGLISH LANGUAGE LEARNERS

129

8%

## STUDENTS WITH DISABILITIES

247

16%

## ECONOMICALLY DISADVANTAGED

902

59%

## MIGRANT

—

—

## HOMELESS

15

1%

## FOSTER CARE

10

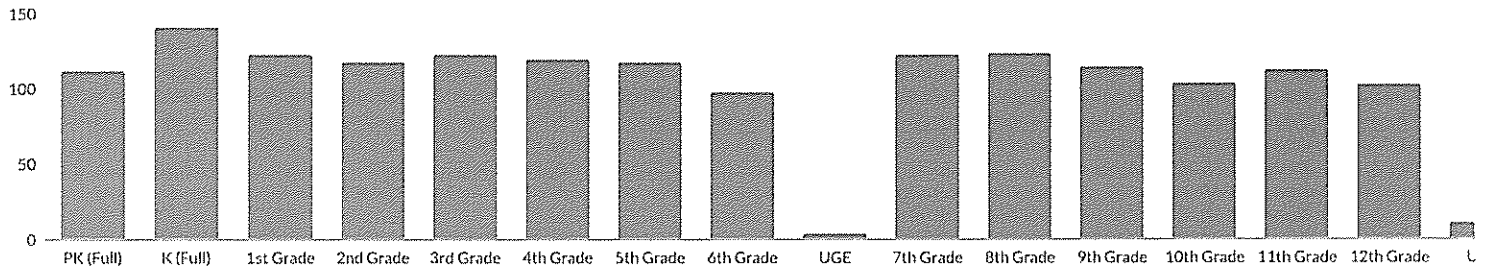
1%

## PARENT IN ARMED FORCES

—

—

## ENROLLMENT BY GRADE



## PRE-K (FULL DAY)

112

7%

## K (FULL DAY)

141

9%

## 1ST GRADE

123

7%

## 2ND GRADE

118

7%

## 3RD GRADE

123

7%

## 4TH GRADE

120

7%

## 5TH GRADE

118

7%

## 6TH GRADE

98

6%

## UNGRADED ELEMENTARY

4

0%

## 7TH GRADE

123

7%

## 8TH GRADE

124

8%

## 9TH GRADE

115

7%

## 10TH GRADE

104

6%

## 11TH GRADE

113

7%

## 12TH GRADE

103

6%

## UNGRADED SECONDARY

11

1%

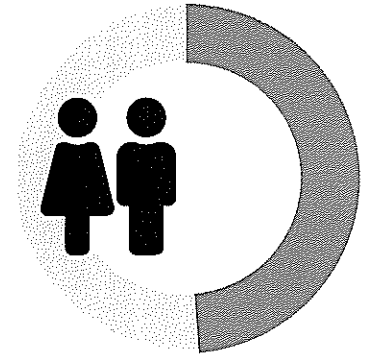




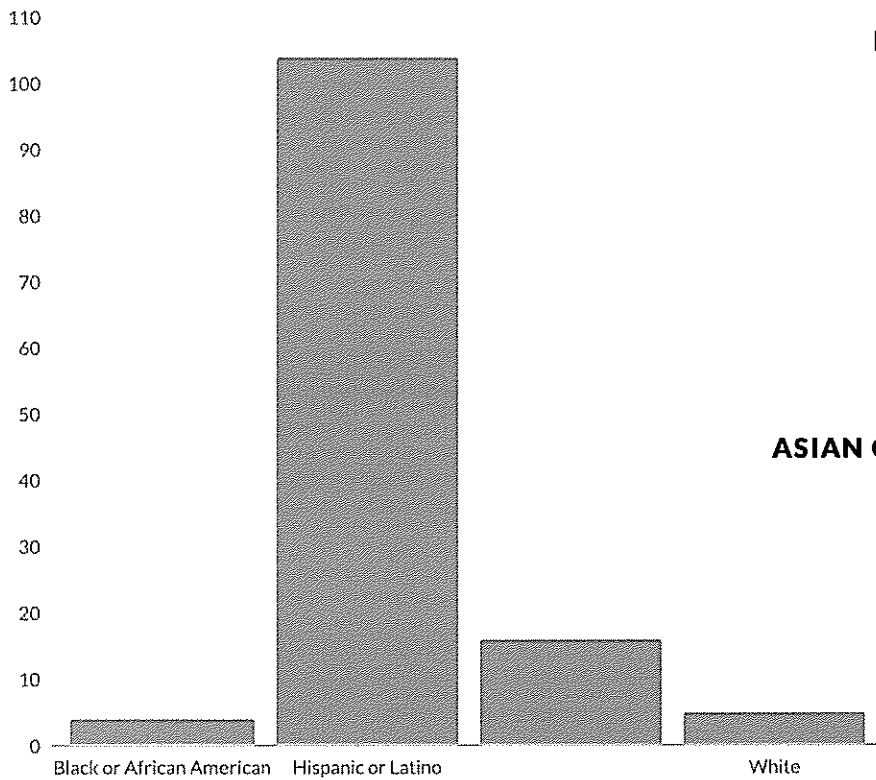
## GREENBURGH CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

**K-12 ELL Enrollment: 129**  
**K-12 Former ELL Enrollment: 40**

### ELL ENROLLMENT BY GENDER



### ELL ENROLLMENT BY ETHNICITY



#### BLACK OR AFRICAN AMERICAN

4 3%

#### HISPANIC OR LATINO

104 81%

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

16 12%

#### WHITE

5 4%

### OTHER GROUPS

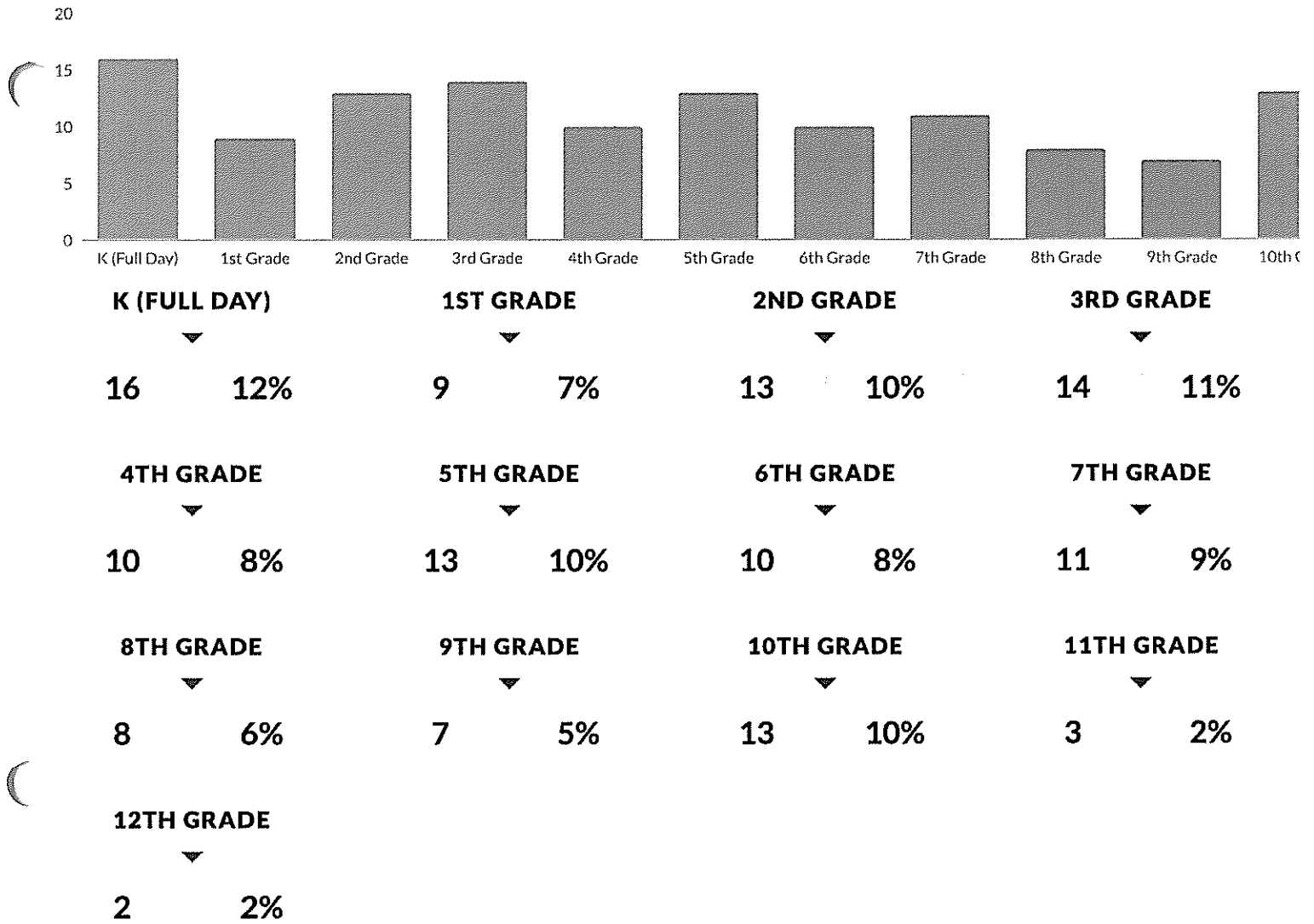
#### STUDENTS WITH DISABILITIES

20 16%

#### ECONOMICALLY DISADVANTAGED

103 80%



**ELL ENROLLMENT BY GRADE**

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

**HOME LANGUAGES**

- 1 Spanish
- 2 English
- 3 Chinese
- 4 Japanese
- 5 Urdu



ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
70	38	33	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
141	0	0

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## GREENBURGH CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

## 2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	119	100%	89	75%	30	25%
Female	46	39%	34	74%	12	26%
Male	73	61%	55	75%	18	25%
General Education Students	103	87%	77	75%	26	25%
Students with Disabilities	16	13%	12	75%	4	25%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	8%	9	100%	0	0%





## GREENBURGH CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	119	100%	87	73%	32	27%
Female	46	39%	34	74%	12	26%
Male	73	61%	53	73%	20	27%
General Education Students	103	87%	75	73%	28	27%
Students with Disabilities	16	13%	12	75%	4	25%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	8%	8	89%	1	11%



**GREENBURGH CSD GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF AUGUST 2021**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).





## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	100	92%	23	21%	77	71%	0	0%	2	2%	4	4%	0	0%	2	2%
Female	52	50	96%	17	33%	33	63%	0	0%	0	0%	2	4%	0	0%	0	0%
Male	57	50	88%	6	11%	44	77%	0	0%	2	4%	2	4%	0	0%	2	4%
General Education Students	94	90	96%	23	24%	67	71%	0	0%	0	0%	2	2%	0	0%	2	2%
Students with Disabilities	15	10	67%	0	0%	10	67%	0	0%	2	13%	2	13%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	45	90%	8	16%	37	74%	0	0%	1	2%	3	6%	0	0%	0	0%
Hispanic or Latino	40	37	93%	9	23%	28	70%	0	0%	1	3%	0	0%	0	0%	2	5%
White	12	12	100%	2	17%	10	83%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	63	58	92%	11	17%	47	75%	0	0%	0	0%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	46	42	91%	12	26%	30	65%	0	0%	2	4%	2	4%	0	0%	0	0%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	109	100	92%	23	21%	77	71%	0	0%	2	2%	4	4%	0	0%	2	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	109	100	92%	23	21%	77	71%	0	0%	2	2%	4	4%	0	0%	2	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	109	100	92%	23	21%	77	71%	0	0%	2	2%	4	4%	0	0%	2	2%

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## GREENBURGH CSD GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	52	52%	0	0%	8	8%	4	4%	3	3%	33	33%	0	0%	0	0%
Female	50	22	44%	0	0%	3	6%	0	0%	1	2%	24	48%	0	0%	0	0%
Male	50	30	60%	0	0%	5	10%	4	8%	2	4%	9	18%	0	0%	0	0%
General Education Students	90	46	51%	0	0%	6	7%	2	2%	3	3%	33	37%	0	0%	0	0%
Students with Disabilities	10	6	60%	0	0%	2	20%	2	20%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	0	0%	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%
Black or African American	45	25	56%	0	0%	3	7%	0	0%	1	2%	16	36%	0	0%	0	0%
Hispanic or Latino	37	22	59%	0	0%	3	8%	0	0%	1	3%	11	30%	0	0%	0	0%
White	12	4	33%	0	0%	2	17%	4	33%	1	8%	1	8%	0	0%	0	0%
Multiracial	1	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Economically Disadvantaged	58	35	60%	0	0%	3	5%	3	5%	1	2%	16	28%	0	0%	0	0%





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# GREENBURGH CSD

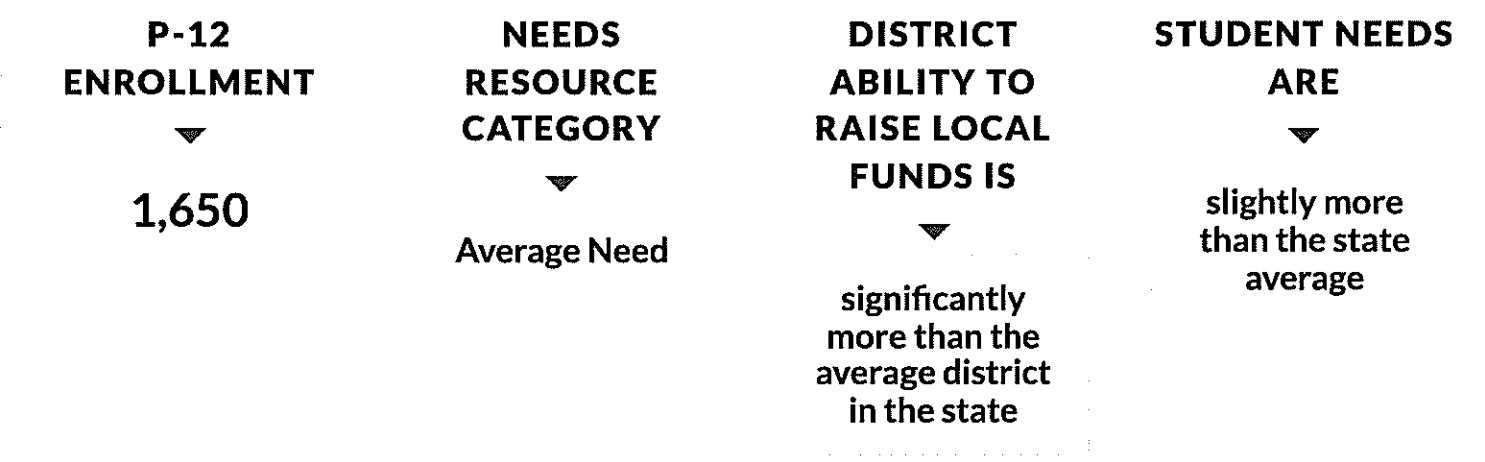
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### Economic and Student Characteristics



### Student Demographics

Enrollment	GREENBURGH CSD
All Students	1,650
Economically Disadvantaged	55%
Students with Disabilities	17%
English Language Learners	8%
» Race/Ethnicity	



Staffing Profile	GREENBURGH CSD
Student-to-Teacher Ratio	19
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	36%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR  
DISTRICT OF  
LOCATION

\$33,835.62

COUNTY  
AVERAGE

\$26,194.71

STATEWIDE  
AVERAGE

\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	GREENBURGH CSD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$17,976.44
➤ B. Administration (B1 + B2 + B3)	\$1,795.67
➤ C. All Other Spending (C1 + C2 + C3)	\$3,800.95



Report View One Per Pupil Expenditure Categories	GREENBURGH CSD
D. Total School Level (A + B + C)	\$23,573.07
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,258.24
» F. Central Administration (F1 + F2 + F3)	\$3,055.24
» G. All Other Central Spending (G1 + G2 + G3)	\$5,949.07
H. Total Central Costs	\$10,262.55
I. Total Spending (D + H)	\$33,835.62

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	GREENBURGH CSD
J. Total School Level Local/State Spending	\$21,345.53
» K. Total School Level Federal Spending	\$2,227.53
L. Total Central Level Local/State Spending	\$10,262.55
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$33,835.62

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?





Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	GREENBURGH CSD
1. Transportation	\$5,455,738.00
2. Charter School Tuition	\$71,497.00
3. Other Tuition	\$1,510,932.00
4. Debt Service	\$0.00
5. Other	\$5,558,101.00
Percent Excluded from Total	18%
<b>Total Expenditures</b>	<b>\$68,425,039.80</b>



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# GREENBURGH CSD

## 2020-21 AP/IB REPORT

This report provides information to the public of Advanced Placement (AP) and International Baccalaureate (IB) course participation and assessment data reported to the New York State Education Department by school districts and charter schools. This data are an important part of the Board of Regents' effort to create and transparently report on the educational equity for all students. The data are used as part of the calculation of an institution's College, Career, and Civic Readiness. The data are aggregated by grade level and can be filtered by student subgroups.

Data is reported by education institutions to the State Education Department throughout the school year and are available for verification by districts via the Level 2 Reporting environment (L2RPT) until the close of the state data warehouse in August. Although the report does not need to be certified, the Department strongly encourages the data to be reviewed by the district for accuracy as the underlying data used to create this report are included in other L2RPTs that are required to be certified. For the most updated information, please contact the school district.

### AP Assessments Proficient (3 & Higher)

Assessment	Subject Area	Students Exempt	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
			Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher
AP World History	Global Studies	0	0		0		1	—	0		0	
AP Spanish Language and Culture	Second Languages	0	0		2	—	14	71%	3	—	0	

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