



Greenburgh Central
School District
Our Children. Our Focus. Our Future.



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Dr. Tahira A. DuPree Chase
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Title I - School Level Policy

The **Lee F. Jackson School** recognizes that parents and family members play an integral role in assisting childrens' learning. We encourage parents and family members to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent and family engagement goals of Title I, Part A of the federal Every Child Succeeds Act of 2015 (ESSA):

- a) The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents and family members of the school's participation in Title I programs, and to explain Title I requirements and the right of parents and family members to be involved. All parents and known local family members of children participating in a Title I program will be invited to the meeting.
- b) The school staff shall offer a flexible number of meetings to provide parents and family members the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times (e.g., morning or evening) and/or in highly accessible places such as public housing projects, etc.
- c) The school will provide parents and family members with timely information about Title I programs. School staff will also describe and explain the curriculum in use at the school, the types of academic assessment that will be used to measure student progress and the proficiency levels the students are expected to meet. Parents and family members may also request regular meetings with school staff to make suggestions and to participate, as appropriate in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practical.
- d) The school staff shall involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent and family engagement policy.



SCHOOL-PARENT/FAMILY-STUDENT COMPACT (STUDENT ACADEMIC ACHIEVEMENT)

To help our children achieve, we agree to abide by the following conditions during this school year:

a) School Responsibilities

The school will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable students to meet New York State academic achievement standards;
2. Hold parent/family member-teacher conferences at least annually, during which conference, this compact will be discussed as it relates to your child's academic achievement;
3. Frequently provide parents and/or family members with reports on their child's progress (at least once per marking period);
4. Provide parents and family members reasonable access to staff; and
5. Provide parents and family members with opportunities to volunteer and participate in their child's class and to observe classroom activities.

b) Parent and Family Responsibilities

We, as parents and family members, will support our children's learning in the following ways:

1. Monitor my child's attendance;
2. Make sure that homework is completed;
3. Limit amount of television my child watches;
4. Volunteer in my child's school;
5. Participate in decisions regarding my children's education;
6. Promote positive use of my child's extracurricular time; and
7. Stay informed about my child's education and communicate with the school.

c) Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

1. Do homework every day and ask for help when needed;
2. Read at least twenty (20) minutes a day outside of school; and
3. Give to my parents or family members all notices and information received by me from my school every day.

School

Parent/Family Member

Student

Date

Date

Date