



Greenburgh Central
School District
Our Children. Our Focus. Our Future.



American Rescue Plan

In March of 2021, the President signed into law the American Rescue Plan Act that makes available billions of dollars to Elementary and Secondary Schools.

The Greenburgh Central School District will use 20% of the ARP-ESSR funds to implement evidence-based strategies to meet students' social, emotional, mental health and academic needs. The District will address the impacts of the COVID-19 pandemic on students, including the impact of interrupted instruction and learning loss and the impact on low-income students, children with disabilities, English Language Learners, and students experiencing homelessness.

The remaining ARP-ESSR funds will be used for inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in our school facilities, including mechanical and non-mechanical heating, ventilation, and air condition systems, filtering, purification and other air cleaning, fans, control systems and window and door replacement. By improving/replacing the ventilation systems in the various school buildings will ensure improved air flow and quality in all classrooms and offices.

The District will use Fountas and Pinnell Benchmark Assessment Systems (K-6), Foundations Unit Assessments (K-3), Heggerty Phonemic Awareness Screener (K-1), NYS ELA and Math Assessments (3-8), I-Ready Reading and Math (K-8), and NYSESLAT (K-8).

The District will use continuing its existing Professional Learning Community (PLC) structure to analyze data on an ongoing basis (minimum of 6-week cycles). During these sessions teachers will identify students who can fluidly move through instructional groups and will identify the interventions that will be utilized.

To address the academic impact of lost instructional time the District will design after school programs that utilize evidence-based strategies to support students who present weaknesses in literacy and math. Based on local and state data, each grade level will identify two groups of students that would benefit from this program.

Funds will also be spent on implementing a District-wide Social Emotional Learning program and upgrading our facilities to ensure the safety of our students and staff. Resources will be used to focus on training the entire workforce to provide the needed support and services to positively impact the daily lives and well-being of our students. By helping students to develop personal connections in school and instilling a sense of belonging, regardless of circumstances, the effort is designed to:

1. Increase focus on addressing the social emotional needs of students.
2. Increase outreach to families.
3. Enrich curriculum and instructional materials.



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4. Support staff training and professional development
5. Improvements to building ventilation.

The District will ensure that the interventions that are implemented will address the academic impact of lost instructional time, will respond to academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. This will be ensured through the data collected.

The District will discuss the American Rescue Plan through the Finance and Facilities Committee, the Safety and Technology Committee, the Community Engagement Committee and the Education and Wellness Committees that meet monthly, the Superintendent's Weekly message to all staff, parents, and community members.

The Community Engagement Committee and the Finance and Facilities Committee is a representation of community members to discuss any issues that may arise throughout the District. Through this committee and the community representatives of the public are kept updated on the progress of this funding. The community is urged to ask questions, bring any concerns that they may have, etc. to the committees who will forward any questions or concerns to the Superintendent.