

# Greenburgh Central School District



## Enhanced Report Cards Grades Kindergarten - Six

Report cards give parents/guardians a view of a student's progress in specific subject areas over time. Report cards will be distributed three times per year in grades kindergarten through six.

In the next two weeks, you will receive your child's first trimester report card. The Greenburgh Central School District is working diligently to improve communication about the expectations for learning through the enhanced report card. The enhanced report card identifies the most important learning at each grade level. All report cards are provided in an electronic format which include individual teacher comments.

At the elementary level, the report cards are completed by each student's teachers and reviewed by building administration before the distribution date. The kindergarten through grade 6 report card is aligned with the *Common Core State Standards* in Literacy and Mathematics and the district curriculum. As a result of the adoption of *Common Core State Standards*, the school district recognizes that teachers require more "time" to teach, while students require additional time to learn more rigorous standards. With this in mind, the Greenburgh Central School District chose to disseminate report cards three times per school year, rather than four times per year. Please refer to the district calendar for elementary report card distribution dates.

### ***What is a standard?***

The Greenburgh Central School District uses a district-wide standards-aligned report card for students in grades kindergarten - six. The format of the report card defines **strands of standards** for each grade, and **trends** how well students are progressing to meet curriculum standards over the course of the school year.

A **Standard** is a statement that defines what all public school students in New York should understand and be able to do in core curriculum areas (English Language Arts and Math). Learning standards for each academic content area and grade span are identified in the *Common Core State Standards* (CCSS). Such standards can be viewed online at the New York Department of Education's website:

[www.NYSED.gov](http://www.NYSED.gov)

[www.EngageNY.com](http://www.EngageNY.com)

<http://www.corestandards.org/>

### ***What is the purpose of a standards-aligned report card?***

The purpose of the *Common Core State Standards-aligned report card* is to provide feedback to parents/guardians regarding the progress their child is making toward specific learning standards within a strand at their grade level. Greenburgh Central School District's standards-aligned report card provides parents/guardians and students with an understanding of *end-of-year expectations*, while examining progress during the first two trimesters. With the official adoption to the *Common Core*

State Standards (CCSS), the standards are clearly defined and integrated on the report card at each grade level.

***How are these grade level standards marked?***

The grades kindergarten - six *Common Core State Standards*-aligned report card includes specific standards relating to the knowledge and skills a student should meet by the end of the school year. ***It uses a reporting scale to reflect your child’s progress toward meeting each standard within a strand at the end of the school year. (please see scale and rubric below)***

Grades Kindergarten - Six Standardized Scale and Rubric		
Mark	Mark Description	Effort Mark Description
4	<b>Exceeds Standard</b> The student has <b>exceeded</b> all grade level learning in this standard as determined by formal, informal, oral and/or written assessments, and teacher observation.	The student has <b>mastered all</b> grade level standards in a strand <b>and</b> demonstrated proficiency of at least <b>one</b> standard in a cluster at the grade level above.
3	<b>Meets Standard</b> The student has <b>met</b> the grade level learning expectations in this standard as determined by formal, informal, oral and/or written assessments, and teacher observation.	The student has <b>mastered all</b> standards in the strand.
2	<b>Working Towards Standard</b> The student is <b>working towards</b> the grade level learning expectations in this standard as determined by formal, informal, oral and/or written assessments, and teacher observation. <i>*This mark will be used more frequently throughout the school year as a student progresses toward meeting end-of-year expectations.</i>	The student has <b>reached proficiency or mastered at least one</b> of the end-of-year standards in the strand OR has reached proficiency or mastered one or more standards according to the district’s local assessment results.
1	<b>Standard Not Met</b> The student has <b>not yet met</b> the grade level learning standards in this area as determined by formal, informal, oral and/or written assessments, and teacher observation.	The student has <b>not mastered</b> any standards in the strand.
N/A	<b>Standard Not Introduced</b> The teacher has <b>not yet introduced</b> a specific standard or measured student progress toward meeting the standard.	

The Greenburgh Central School District wishes to thank the Elementary Report Card Committee for their commitment and diligence in ensuring effective communication with all school families. The committee members are:

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