

The Greenburgh Central Syllabus



A Message from Curriculum and Instruction

Why do we administer common assessments?

Common assessments are critical to our work within a Professional Learning Community (PLC). All teachers teaching the same grade and/or same subject have the same grade level benchmarks. This simply means all teachers on the same grade level and/or same subject have the same expectations for what students are to know and be able to do.

Gathering formative data during instruction can help teachers monitor how well students are progressing. With this information, teachers can adjust instruction accordingly. If teachers teach the same concepts and skills and assess them in the same way, teachers can compare their success and discuss any trends they may notice during Professional Learning Communities (PLCs). They may ask: Why did some students do better than others? What does their student work suggest? What formative data was collected to determine if they were on track for success?

“Like the beam of a lighthouse common assessments reveal obstacles and challenges and illuminate our way forward.”

“In order to sustain our work we must continue to have passion and persistence—only by working together can we realize our goals to increase student learning.”

~Robert Marzano